



## Our Lady's Catholic Primary School

### Remote Learning Strategy: from January 2021

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

*A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.*

As a school we will:

- Upload the day's activities onto Class Dojo or google Classroom (y4-y6) while teachers prepare for their live or recorded lessons
- Contact the vulnerable families to discuss learning in school
- Ask that families, who do not have adequate IT devices at home, contact our school to request a loan of a school-owned Chrome Book
- Create work packs for all children to support remote learning at home; this will include appropriate stationary and exercise books.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school and we will continue to use our Curriculum Implementation master documents to ensure that the pitch and expectation are appropriate for each year group.

We will provide a mixture of live and recorded lessons. Live lessons will be delivered by Zoom and recorded lessons will be uploaded onto Class Dojo/Google Classroom daily.

Guided Reading, Collective Worship and PSHCE will be taught live every day. Phonics, English, Maths and RE will have recorded inputs delivered by every class teacher; we will use the resources supplied by White Rose to support the teaching and learning of Maths and our diocesan scheme of work to support the teaching of RE.

All other subjects will be taught using guided activities prepared from our Curriculum Implementation documents. Children are expected to complete these on a daily basis and upload their work onto Class Dojo/Google Classroom or show their class teacher during their live afternoon lesson.

RUAH and Gospel assemblies will be recorded weekly and uploaded onto Class Dojo.

#### How long can I expect work set by the school to take my child each day?

All children in our school will receive both live and recorded lessons every day.

### **Live lessons**

Nursery: 2x30 mins (registration, story time and Phase 1 phonics)

Reception: 1x 15 mins, 1x30 mins (registration, Collective Worship, PSHCE and story time)

Years 1-6: 1x 15 mins, 2x30mins (registration, Collective Worship, PSHCE, Guided Reading)

Every morning will focus on Reading, Writing and Maths, and every afternoon will focus on topic teaching and Religious Education. Timetables are set and children are expected to complete the minimum number of hours learning at home:

Nursery: 2 hours (broken into small 10minute activity sessions with play included)

Reception: 3 hours (broken into small 20 minute activity sessions with play included)

Key Stage 1: 3.5 hours

Key Stage 2: 4 hours

*Teachers will assess and monitor what children are learning at home and will provide rewards, incentives or support for children who are not learning to their capability.*

## **How will my child access any online remote education you are providing?**

All remote learning resources will be either live on Zoom or uploaded onto Class Dojo or Google Classroom (Years 4-6 only). All children from Years 4-6 know how to access and use Google Classroom. We have been using Class Dojo for a number of years and therefore, all parents are familiar with its use.

We would encourage parents to contact us immediately if you are having difficulty with using Class Dojo.

All children will be given a learning resource pack which must be used when learning at home; this includes children who need to isolate who have previously been attending school.

Teachers will assess work submitted on Class Dojo/Google Classroom or seen during live lessons. Teachers will continue to use Target Tracker to assess the learning of individual skills. Teachers will use their professional judgement and knowledge of the individual child to assess if the work has been completed independently or with adult support.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

*We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:*

### Loan of Devices

Any parents or carers who do not have access to an electronic device or have more than 1 child who needs access to a device, must contact the school for support. We have a selection of Chrome Books that can be loaned home. Parents must sign a loan-agreement form and return the Chrome Book on the specified date.

### Internet Access

Any parents or carers who do not have internet access at home must contact the school for support. We will discuss your individual needs with you and what we can do to help. This may be providing temporary internet access or educating your child in school if they are vulnerable.

### Paper Copies of work

Paper copies of activities will be printed and available to collect from the main school office once we have received your request. This will be available on the same working day as the request has been made.

## How will my child be taught remotely?

*We use a combination of the following approaches to teach pupils remotely:*

- Live lessons on Zoom: Guided Reading, registration, PSHCE and Collective Worship.
- Recorded inputs for Writing, Maths and other curriculum subjects uploaded onto Class Dojo/Google Classroom or private YouTube pages.
- White Rose Maths for the teaching of maths in Reception-Y6.
- I can do maths for mental arithmetic in KS2.
- Learning and Growing as the People of God for Religious Education.
- Curriculum Implementation master documents with bespoke activities created by class teachers to match each curriculum topic.
- Class Dojo/Google Classroom with activities uploaded.
- Paper copies of activities created by the class teachers.

## What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

### Children

We expect all children to engage with remote learning at home. They need to be awake, dressed and ready to start their day's learning by the live registration session every morning. We would like to keep the school day as 'normal as possible' and our high expectations of behaviour and attitude to learning apply to remote learning at home.

### Parents

If children are not attending daily registration lessons or they are not engaging in remote learning, concerns will be recorded on CPOMS and contact will be made with parents. If parents or carers fail to engage with the school, home visits by the school's Safeguarding and Welfare team will be made.

We do not expect parents to become qualified teachers overnight. We have created our remote learning timetables with the view that we will do the teaching. All we ask is that parents ensure that their children are attending live lessons on time and are on task throughout the day.

## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children's work will be monitored daily. In between live lessons, teachers are available to be contacted on Class Dojo if you have any questions about their learning.

Registers will be taken for every live session and attendance recorded. Any concerns will be referred to the school's Welfare Officer and contact with parents or carers will be made.

## How will you assess my child's work and progress?

*Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:*

Teachers will assess children's work daily and provide verbal feedback during live lessons or commenting on children's work on Class Dojo or Google Classroom. Teachers will use their professional judgement when assessing work against the age-related skills on Target Tracker.

## How will you work with me to help my child who needs additional support from adults at home to access remote education?

*We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:*

Teachers will create bespoke learning activities matched to children's individual SEND needs. They will take into account children's end of term attainment and progress data and use this information to plan accordingly. For example:

- Children with concentration difficulties will have a wider variety of activities with a shorter time scale.
- Children whose attainment is significantly below the expected level for their year group will have activities matched to their current ability.
- Children who display better engagement with kinaesthetic learning will be requested to learn through practical activities where possible.

Teachers in the Early Years will provide recorded inputs, for example, Phonics, so parents have an accurate recording of each individual sound to use to practise at home.

For every practical activity, care will be taken to ensure that what children are requested to do is safe and secure when learning at home.

## If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All children who are self-isolating are expected to revert to online learning via live Zoom lessons and Class Dojo/Google Classroom on the first day of self-isolation. Learning packs that were distributed at the start of the remote learning requirements, should be used.

If parents or carers have misplaced the remote learning pack, please contact the school as soon as possible and a member of school staff will deliver a second pack to your house.